

# **Analysis of Inspection Reports Flintshire SACRE**

**Summer 2015**

*(reports published in the Spring term)*

## **4 Schools**

<b>School</b>	<b>Dates</b>	<b>Reporting Inspector</b>
<b>Flint High School, Flint</b>	<b>Dec 2014</b>	<b>John Thomas</b>
<b>Nannerch V.C. Primary School</b>	<b>Dec 2014</b>	<b>Mr Richard Lloyd</b>
<b>Trelawnyd V.A. School</b>	<b>Jan 2015</b>	<b>Mr Richard Lloyd</b>
<b>Ysgol Gymraeg Mornant, Penyffordd</b>	<b>Oct 2014</b>	<b>Wil Williams</b>

## **POSTIVE COMMENTS**

### **Current Performance**

### **Prospects for improvement**

- There is a suitable vision based on inclusion and Christian principles and beliefs that staff and pupils share; (Nannerch VC)

### **Key Question 1:     How good are outcomes?**

#### **Wellbeing**

- Many pupils take part in a wide range of activities within the community. For example, they engage in charity collections, perform in local care homes, participate actively in the annual Flint festival, and contribute to the annual remembrance service. (Flint High)
- Most pupils make a worthwhile contribution to community activities, for example within church services to celebrate Advent. This has a positive effect on their development as rounded and responsible individuals. (Nannerch VC)

### **Key Question 2:     How good is provision?**

#### **Learning experiences:**

- The school is effective in raising pupils' understanding of issues related to global citizenship. (Flint High)
- The school promotes pupils' understanding of Welsh culture and traditions appropriately, for example through an annual eisteddfod, learning Welsh hymns and visiting the Sennedd to meet with the local Assembly Member.

Staff use the Welsh language well when speaking with pupils. Daily 'Helpwr Heddiw' sessions and 'Cap Cymraeg' promote the pupils' use of Welsh language successfully. (Nannerch VC)

- Links with the local community and a school in Slovenia contribute well to pupils' understanding of citizenship. (Trelawnyd V.A.)
- Through activities such as the 'fair trade week' and fundraising campaigns for good causes, the school succeeds well in raising pupils' awareness of the importance of global citizenship. (Mornant)

### **Care, support and guidance:**

- Pupils' spiritual, moral, social and cultural development is promoted particularly well through an engaging personal and social education programme, reflective year group assemblies, focused tutor periods and the wide range of extra-curricular activities. (Flint High)
- Staff provide valuable experiences that promote pupils' spiritual, moral and social development effectively. Strong local links with the church and with the wider community help pupils to develop a good understanding of living in a community. A good example of this is the pupils' involvement in a local remembrance service. (Nannerch VC).
- Regular acts of collective worship support pupils' social, moral and spiritual development well. (Trelawnyd V.A.)
- Collective worship sessions contribute well to pupils' spiritual and personal development. (Mornant)

### **Learning Environment:**

- The school is a highly-inclusive community with an extremely caring and supportive ethos based on mutual respect. It promotes equality and diversity effectively through assemblies, subject areas and through all aspects of pupils' learning experiences. (Flint High)
- The school demonstrates an effective commitment to respecting and celebrating diversity. (Nannerch VC)

### **Key Question 3:      How good is leadership and management?**

#### **Leadership**

- The school has a suitable vision based on inclusion and Christian principles and beliefs. Staff communicate this well to parents and pupils. This contributes to the school's positive ethos and to the good quality of pupils' wellbeing. (Nannerch VC)

#### **Partnership working:**

- Visits of clergy from St Michael's Church and the innovative 'Croeso Pawb' work support the Christian ethos of the school well and provide very good opportunities to enhance pupils' spiritual, social and moral development. This partnership ensures that pupils develop strong links with their immediate locality. (Nannerch VC)